



Lesson 2: Conscience Alley & Freeze Frame

Purpose

To explore attitudes towards forestry.



Equipment needed:

- Resource sheets 2 and 3
- Internet access to research links
- Image of forestry worker:
www.fsc-uk.org/forestryworker

Optional equipment:

Parts of a tree such as leaves, seeds, blossom, twigs and bark can be used to explore the needs and functions of a tree.

What to do:

Display the image of the forestry worker and briefly ask the pupils to:

- Describe what they can see.
 - Explain what they think is happening.
 - Suggest where in the world this might be taking place.
2. Explain that they're going to explore their feelings about this image using role play and an activity called a 'conscience alley'. Ask the pupils to imagine that the forestry worker is walking through the forest on his/her way to work in the early morning. Pupils need to stand in two lines facing each other with a space down the middle. One person plays the role of the forestry worker and walks slowly between the two lines of pupils. The pupils in the lines take the role of the forestry worker's conscience and speak their mind as the worker comes alongside them. The 'forestry worker' should pause to allow the person to make their point but should not respond in any other way.

When the forestry worker reaches the end of the line they might be asked to explain how they've been affected by listening to 'their conscience'. The process might be repeated to allow pupils to gather their thoughts and/or make a contribution.

3. Brainstorm - List words that describe the pupils' feelings about:
 - Forestry.
 - The forestry worker.

What makes us feel like this? Are these feelings based on things that we know? What sorts of facts have influenced the way you feel when you see this image? Is that a fact or an opinion?

4. Explain that the pupils are going to do some research which will help them to explore their feelings and opinions. Pupils should work in pairs or small groups. Each group should be given a copy of one of the resource sheets 2 or 3. Explain that they will be asked to present their thoughts about forestry and forestry workers in the next activity.
5. Research - pupils should make notes about their thoughts and findings.
6. Freeze Frame
The pupils should stand in a circle - members of the same group can stand alongside one another. One group will be asked to mime a scene suggested by the forestry worker in the photo. The action begins; the teacher freezes the scene at an appropriate time and invites one of the groups to present their ideas about forestry. The group who've presented their ideas then takes the role of the forestry workers; the action is frozen and another group are invited to present their ideas.
7. Plenary
Invite pupils to discuss and vote on the following statement:
 - Forestry plays an important role in helping to protect the environment.