



Lesson 3:

Forest Stewardship Council

Purpose

Explore how forests are used.



Equipment needed:

- Large sheets of paper
- Copies of FSC Planning Sheet and resource sheets 2 and 3
- Access to the 'Buyer Be Fair' video:
www.fsc-uk.org/buyerbefair

What to do:

1. Brainstorm the following unfinished statements:

- Forests matter because.....(e.g. they're a habitat for wildlife, carbon sink, important in the water cycle, source of employment/food/fuel/shelter/medicine/tranquillity/recreation/renewable resources)
- Forests are especially important to.....(e.g. forestry workers, wildlife, forest dwellers/indigenous people, governments, timber companies, environmentalists, hikers, bird watchers, mountain bikers, people who buy things that are made from wood)

Discussion: How do you think these forest users get on with each other? Why? Do you think it might be possible to manage forests in a way that would keep everyone happy?

2. Explain that the Forest Stewardship Council (FSC) was created in 1993 to promote the responsible management of the world's forests. FSC set out to create a system of responsible forestry that would continue to supply timber and forest products whilst protecting the forests for the environment, people and the wildlife that depend upon them.
3. Watch the first part of the 'Buyer Be Fair' video - 0.00 - 2.26 minutes: www.fsc-uk.org/buyerbefair

4. Pupils should work in pairs or small groups. Ask them to imagine that they've travelled back to the year 1990 where they've joined an early FSC planning session. Ask them to use a large sheet of paper to record their thoughts about the tasks on FSC Planning Sheet.
5. Invite the pupils to share their ideas.
6. Find out how FSC approached these issues by watching another extract from the 'Buyer Be Fair' video to: 2.26 - 8.30 minutes