



Lesson 4: FSC and Me

Purpose

- Explore the work of FSC:
 - Who it works with.
 - What it does.



Equipment needed:

- Large sheets of paper
- 10 Good Reasons
www.fsc-uk.org/10goodreasons
- FSC Wordsearch
www.fsc-uk.org/wordsearch

What to do:

1. Pupils should work in small groups or pairs. Ask them to imagine that they've been asked to create a short video that will explain the work of FSC.
2. Explain that the video must follow the outline given in the briefing document. Explain that this session will be split into 3 tasks:
 - Discussion of the briefing document
 - Research & creation of outline ideas
 - Presentation of outline planAsk the pupils to suggest start and end times for each section.
3. Refer pupils to the '10 Good Reasons' and the FSC Wordsearch to research the benefits of the FSC Certification and the range of FSC products available.

4. Discuss the outline plans and think about the next stages of this work. Pupils might:
Use digital cameras to create a video.
Present their finished work 'live' (e.g. during an assembly).

FSC and Me: Briefing Document

Format: Video

Duration: 2 minutes

Audience: Children and their parents.

Purpose: Introduction to FSC – who it works with, how it protects the forest.

Visual content: A series of people (or animals) talking directly to camera.

Audio content: Describe role or link to forest (e.g. Forester). How FSC affects my role/link to the forest. How FSC works with me to protect the forests.

Important Note: The video must include at least one consumer and must refer to the wide range of products certified by FSC.

Visit

www.fsc-uk.org/teachers
for supplementary worksheet activities