



1. Sketch a tree. List some of the items in your room or building that are made from materials taken from the forest.
2. Draw a mapping diagram showing the journey of one or more of these items from the forest to your home. This journey is called the supply chain. Remember: countries like the UK import most of their timber from other countries.
3. On your diagram, make notes about:
  - Some of the people affected by the supply chain - How does the supply chain help to improve their lives? How does it harm them?

Think about forestry workers, people who live in the forest, owners of timber companies, environmentalists, hikers, bird watchers, carpenters, paper factory owners, owners of timber shops, people who buy things that are made from wood.

- Wildlife – how does the supply chain harm wildlife? Explain any positive effects for wildlife?
  - The environment – how does the supply chain harm the environment? Explain any positive effects for the environment?
4. Problem solving: Imagine someone standing in a shop looking at 2 identical wooden guitars. One of the guitars is marked with an FSC logo. The other guitar is made from illegally felled timber.

# FSC Planning Sheet

FSC UK would like to thank Forest Education Initiative and WWF for the use of their resources.

## Visit

[www.fsc-uk.org/teachers](http://www.fsc-uk.org/teachers) for supplementary activities

	FSC Guitar	Other Guitar
How will the forest and wildlife be protected?		
How will the forestry workers be treated?		
How will the timber yard know the difference between illegally-felled and FSC wood?		
How will the guitar-maker know what sort of forest the wood comes from?		
How will the shopkeeper know that the guitar is made from FSC wood?		
How will the consumer know about FSC products?		

